Behaviour Management Policy

Rationale

The goal of a Behaviour Management Policy is to ensure that the rights of all students to learn and all teachers to teach are supported and protected.

Practice

At Manoora Primary School we endeavour to provide a safe, caring and engaging learning environment in which all students have the right to learn and to pursue their personal best.

We will:

- establish a positive partnership between staff, students and families to encourage individuals to accept responsibility for their behaviour and to acknowledge responsible behaviour
- create an optimum learning environment that is inclusive for all and supports students to strive for excellence
- build positive relationships through fostering a collaborative class culture
- encourage student voice during regular class meetings, to enable students to share their opinions and ideas and to set and reflect on class learning goals
- celebrate success through positive feedback and reinforcement
- maintain calm and consistent behaviour management processes with clearly defined expectations
- maintain zero tolerance toward bullying and harassment.
When a student displays inappropriate behaviour in the classroom or in the yard, the following procedures will apply:

Step 1

**Reminder** – verbal

Step 2

**Warning** - discussion with student

Step 3

**Sit out** – time for student to reflect on behaviour

Step 4

**Removal from the class or yard** - negotiated time out of class or yard and parents notified through note or phone call

**Please note:**
- A student may be fast tracked through the process at the discretion of the teachers and/or principal depending on the frequency and severity of behaviour/s
- Consequences for frequent and/or severe behaviour can include internal and/or external suspension from school in accordance with the Department of Education and Child Development’s *School Discipline Policy*.

*Current: Term 1 2016
Review: Term 2 2017*