Camp and Excursion Policy

Rationale

Camps and excursions offer students opportunities to extend their learning through ‘hands on’, age appropriate experiences directly linked to the curriculum being taught.

Their value also lies in enabling students to meet and mix with other people, including students from other sites, in structured situations.

Organisational Considerations

Camps and excursions are organised at the discretion of the school’s teaching staff and must be aligned with the DECD *Camps and Excursions Guidelines for Schools and Preschools* (2007), particularly in relation to issues such as:

- travel
- student/teacher ratios
- consent
- venue.

The DECD *Camps and Excursions Guidelines for Schools and Preschools* is currently being updated and staff need to ensure that they are using the latest version.

Parents and caregivers must be given adequate notice about proposed camps and excursions to facilitate payment prior to the activity taking place. Consideration also needs to be given to the number of activities planned across a term or year in order to avoid financial stress for families.

Current Practice

Bi-annual camps (even years) are organised separately for each class, ie Years 4 – 7 and Reception – Year 3. The camp for the younger class is of shorter duration.

A bi-annual trip to Canberra (odd years) is also offered to students in Years 6 and 7 and is organised in collaboration with the Saddleworth Primary School community.

Class and/or school excursions and camps are organised by the staff concerned and are linked to the curriculum being taught.