Dear Parents and Caregivers

I thought you might find the following article, ‘Reading for Better Understanding’, taken from the Victorian Education Department’s website, interesting as it is not just about beginning readers.

The main points are:

- understanding what you are reading is a good way towards making reading a fun and enjoyable thing to do
- comprehension involves combining the skill of reading with thinking and reasoning
- teachers guide your child through the mechanics of learning to read and equip them with the skill of understanding and interpreting what they are reading.

While your child is learning to read they are also learning to understand what they are reading and relating this to their everyday experiences. The comprehension skills your child develops – understanding and making sense of the words, stories, ideas and concepts they are reading about – will be put to good use throughout their schooling and throughout their life.

Reading with understanding means your child needs to know enough words and their meanings so they can understand what is important, what caused an event, or why certain things happened in a story. It involves:

- **Decoding** – understanding what the story is about as well as knowing what each letter and word is. Decoding is about navigating your way through what is actually written - the words, sentences and paragraphs - as well as what isn’t written, the ideas, feelings, experiences, theories and knowledge the words are trying to convey.
- **Making connections** between stories and life experiences – something that develops over time. The stories that your child reads can help them make sense of certain experiences or feelings that they’ll then be able to draw on in their future reading.
- **Gaining new insights** – thinking about what is being read and seeing how this relates to everyday life. This is where understanding comes into its own and the joy of reading is born. When your child thinks about what they are reading, they can go on journeys or discover new things about themselves and the world that wouldn’t normally be available to them.

**What teachers do at school**

Teachers will show how books, magazines, shopping lists and text books that your child is reading are structured. For instance, story books usually have characters that face a problem and they take an action or make a decision that helps them solve the problem. Magazines or web pages may describe something, such as show a bird makes a nest, compare two or more things, or lists steps to follow as you would in a recipe.

Your child’s teacher may talk about what the words mean. They may pick out particular words and ask your child what they mean or how they could be used. They may also encourage your child to use words they have just learnt in as many ways as possible. Or they may revisit words your child already knows and ask them to use these words in different ways.

**What you can do at home**

Some suggestions for what you can do at home when reading with your child are:

- read stories or passages in short sections and let your child tell you what happened before you continue reading. This way you can check their understanding, without pressure, and help them understand how stories are put together.
● talk to your child about the books they read at school and with you at home to help hone their comprehension skills. Ask your child probing questions about the book – ‘I wonder why they did that?’ or ‘How do you think they felt when that happened?’ or ‘What might have happened if they didn’t do that?’
● where possible, connect events in the book to things that have happened in your child’s life. This will help them understand why a character does things and may help them to enjoy the story more
● after finishing a book, ask your child to tell you the story in their own words. Even if they get some parts wrong or out of sequence, as long as they “get” what the story is about, they understand what they have read
● discuss the meanings of unknown words, both those your child reads and those they hear. Show them how to look up the meanings by using a dictionary or searching online.

Other things you can consider include encouraging your child to:
● tell you about what is happening in the book as if they were the main character
● draw a map of the book’s setting – where do the characters live, where do they travel to, how do they get there, how long does it take, who else might live there?
● think about why particular characters do things – for example, why did they decide to visit the wizard? Or think about things that happen in the book, like why the main character got angry – what did they do, what happened after that?
● tell you about an experience or something that interests them. Write this story down, using your child’s words. You could even help your child write the story themselves, depending on where they are up to in developing their writing skills. Then read their story back to them, letting them see their words written down and read aloud.

Reading is supposed to be enjoyable. If we like doing something we are more likely to continue with the activity and in this instance, practice really does make perfect!

How many books will your child read these holidays? How many books will you read to them? My collection of books is stacked on the bedside table, ready to go! Enjoy the holidays, everyone.

Tracy Griffin

Staffing News
Mrs Laura Hadley is taking three weeks Long Service Leave next term, starting in Week One. During this time, Mrs Belinda Nichols will be working with the Year 4 – 7 class full time. As with the Junior Primary class, we are very fortunate to be able to make this type of arrangement as it means that students’ learning programmes can continue with the least disruption.

Port Power Visit
Dear Parents,

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday **15th July to Tuesday 8th September**, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it’s complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you’d like to know more visit woolworths.com.au/earnandlearn

Please find attached your first sticker sheet. More available from the front office if you need them.

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Dear Parents,

After talking with Emily Friebel a number of times about Kids For Christ (or ‘KFC’) currently running at Robertstown, I have decided to look into running one at Manoora Primary School. Approximately what it will look like...

3:15-3:40 afternoon tea
3:40-3:55 group games (Saddleworth children arrive)
3:55-4:15pm Bible story or DVD
4:15pm - 4:40 craft/activities
4:40 - 4:45 wrap up
4:45 - home time (**Parents to pick up, NO BUS**)

I am envisioning running KFC twice per term during terms 3 and 4 at Manoora Primary School. The students who have consent to attend, can stay at school after the bell. We will try to keep to Friday’s weeks 3 and 7 of term so it is consistent and evenly spread out. I would like to get an indication of how many parents are interested in sending their children and also if any parents are interested in helping out (supervising, bring some food for morning tea, etc.).

Yours faithfully,

Kristy Adams
Pastoral Care Worker
Email: kristy.adams874@schools.sa.edu.au
BASTILLE DAY
2015

12TH JULY 2015 FROM 9AM TO 12.30PM
South Australian Sea Rescue Squadron, Barcoo Road, West Beach SA

Cost: $20 adult and children over 13yo, $1 for children between 2 and 12yo.
Menu: croissants, brioches, pains au chocolat, jus de fruits, café, thé
Activités pour enfants: nautical lessons with naval cadets,
pêche aux canards,
Performance Umbrella Accapella and Puppets of Penzance
The Clare Valley Library Service invites you to …

July School Holiday Activities

Outside Inside

@ your library

Who for: 4-10 year olds

Where: Clare Valley Discovery Centre, Clare.

When: Starts at 2.30pm

Tues 7th & 14th July 2015
Thurs 9th & 16th July 2015

Cost: FREE

All sessions run for approximately 45 minutes & parents and caregivers are encouraged to participate at sessions to help younger children.

What we’ll be making

TUESDAY 7TH
Cellophane leaves & planting seeds

THURSDAY 9TH
Make a nature boat

TUESDAY 14TH
Make a birdfeeder

THURSDAY 16TH
Decorate a pot and plant sprouting flowers.
## Clare VACATION CARE PROGRAM

### Monday 6th July
- **MOVIES @ BLYTH**
  - **RATED PG**
  - **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit, Veg, Dip & Crackers
- **LUNCH:** Ham & Cheese, or Tuna Salad Rolls
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

### Tuesday 7th July
- **THE DANCE OFF**
  - **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit & Veg
- **LUNCH:** Homemade pasta and sauce
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers
- **OCEAN BLUE**
- **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit & Veg
- **LUNCH:** Fish & Chips
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

### Wednesday 8th July
- **Aqua Dome!!**
  - **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit, Veg, Dip & Crackers
- **LUNCH:** Chicken or Tuna Salad Rolls
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

### Thursday 9th July
- **medical emergency day**
  - **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit, Veg, Dip & Crackers
- **LUNCH:** Sausage Teriyaki and Salad
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

### Friday 10th July
- **NOTE: CHICKENS**
  - **Creative Printings**
  - **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit, Veg, Dip & Crackers
- **LUNCH:** Tuna Bake and Salad
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

### Monday 13th July
- **WOODWORK DAY**
- **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **CHOICE TRUCK**
- **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit, Veg, Dip & Crackers
- **LUNCH:** Apple Strudel Muffins
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

### Tuesday 14th July
- **ROLLER SKATING @ Gawler**
- **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **Bring safety gear and your own skates, if you have any**
- **MORNING TEA:** Fruit, Veg, Dip & Crackers
- **LUNCH:** Cheese or Tuna Salad Rolls
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

### Wednesday 15th July
- **Visit England**
- **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit, Veg, Dip & Crackers
- **LUNCH:** Chicken and Ham Baps
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

### Thursday 16th July
- **Gymnastics and Squash**
  - **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit, Veg, Dip & Crackers
- **LUNCH:** Shepherds Pie and Salad
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

### Friday 17th July
- **Christmas in July**
- **$6**
  - **DEPART: 8:30am**
  - **RETURN: 12:30pm**
- **MORNING TEA:** Fruit, Veg, Dip & Crackers
- **LUNCH:** Chicken Wings and Salad
- **AFTERNOON TEA:** Fruit, Veg, Dip & Crackers

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### VACATION CARE PARENT INFORMATION

Children using the program must have a booking. Please contact the service to organise this as soon as possible. Bookings may be limited due to availability. Phone 6842 1330.

The program runs from 7:00am to 1:50pm.

The program caters for primary school children from Reception to Year 7. Our aim is to provide a safe and stimulating environment for the children to enjoy and have fun in their school holidays.

Everyday a variety of activities are offered to provide choice and maximum fun. Feature activities are shown on the program. The program activities are subject to change depending on the weather.

A redeemable $2 per day/child is required to confirm a booking. Please fill out a booking form available at OSHC within the days that you require and names of children requiring care.

Permanent Vacation Care bookings are available with a $50 Bond. Please see staff for more details.

Excursions are shown on the program. Please arrive 30min before the departure time. Ensure you sign your children in and out of the program each session.

**NO HAT – NO OUTSIDE PLAY**

NOTE: A water bottle must be provided by the family for the child. All food for the children will be provided by OSHC as stated on the program.

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**Things and slides are not suitable footwear for OSHC**

- Suitable clothing is recommended for the weather and day’s activities/ excursion.
- Check the program each day for any additional items required for activities.
- All food for your children is provided except where stated.

Please Note: The total cost of care is located on each day of the program. CCB will be deducted from this amount. No additional money for excursions will be needed, it has been included in the cost of the day and will be charged to your account. 50% of out of pocket expenses rebate can also be claimed.

Half Day must be either 7 – 12:30pm or 12:45 – 6/6.15pm (not available on some excursion days)

Cancellations must be made before 8pm 2 OSHC working days before the booking to avoid a fee.

If notice is not prior to 6pm 2 OSHC working days before the booking becomes an “Allowable Absence”. Ask staff for details if required.

Clare OSHC and Vacation Care Team