



Learning,
Caring,
Sharing

MANOORA PRIMARY SCHOOL

MANOORA SA 5414
Telephone 08 8848 4304
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Principal Liam Whitwell

SCHOOL CONTEXT STATEMENT

Updated: May 2017

School number: 0245

School name: Manoora Primary School

School Profile:

Manoora Primary School is a small school with 26 students from R–7 in 2017. Students are generally from farming or rural backgrounds and the school population is stable, with low transience.

The school population is divided between two full time classes, Reception – Year 3 (14 students) and Years 4 – 7 (12 students). Numbers are remaining relatively stable to 2019.

Manoora Primary School is located 9 kilometres from Saddleworth and 18 kilometres from Riverton, where students can attend the local government high school. Some families choose to access non-government schools for secondary education in either Gawler or Tanunda.

Reception students have generally attended preschool in Saddleworth.

Manoora Primary School is part of the Lower Mid North Partnership, joining sites in Balaklava, Hamley Bridge, Owen, Port Wakefield, Riverton, Saddleworth and Tarlee. As schools and pre-schools we are working together to improve learning outcomes for all students across the partnership.

The school curriculum at Manoora Primary School covers the 8 learning areas; Mathematics, English, Science, HASS, Health and Physical Education, Languages Other Than English (French), the Arts and Design and Digital Technologies.

Parent support is a strong feature, with most families represented through membership on either Governing Council or Parent Club. All families provide support to the school, staff and students in some way.

Manoora Primary School will celebrate 150 years of education in Manoora in October 2017.



Government of South Australia
Department for Education and
Child Development

1. General information

- School Principal name: Tracy Griffin
- Year of opening: 1879
- Postal Address: 3 Weymouth Street, Manoora SA 5414
- Location Address: As above
- DECD Region: Lower Mid North Partnership, Gawler Portfolio
- Geographical location: 120 km from GPO
- Telephone number: (08) 8848 4304
- Fax Number: (08) 8848 4215
- School website address: www.manooraps.sa.edu.au
- School e-mail address: dl.0245.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

Year Level	2013	2014	2015	2016	2017
Reception	6	3	4	1	3
Year 1	1	6	3	5	2
Year 2	3	1	6	2	6
Year 3	2	3	1	6	3
Year 4	7	2	3	1	6
Year 5	2	7	2	3	1
Year 6	1	2	7	2	3
Year 7	2	1	1	7	2
TOTAL:	24	25	27	27	26

- Student enrolment trends: Enrolments have declined since 2012, but remain steady from 2016 – 2019.
- Staffing numbers (as at February census):
 - Principal Band A-2 1.0 FTE
 - Teachers 2.0 FTE
 - SSO 1 2 Positions 19 Hours Admin & Classroom Support
14 Hours Classroom Support
 - SSO 2 2 Positions 14 Hours Finance
1.5 Hours ICT Support
 - Groundsperson (GSE) 6 hours
 - PSW 6 hours



- Public transport access: No
- Special site arrangements:
 - Small Schools Interschool Sports Day and Swimming Carnival
 - Primary Schools Festival of Music Choir (with Saddleworth Primary School)
 - Instrumental Music (private provider)
 - Youth Environmental Leaders (YELS) programme
 - GRIP Leadership conference
 - School Representative Council (SRC)
 - Year 6-7 Canberra Camp, held bi-annually and in conjunction with Saddleworth Primary School
 - School camps (R – 3 and 4 – 7) held in even years.

2. Students (and their welfare)

- Student well-being programs
 - : Pastoral Care Worker (1 day/week)
- Student government
 - : Student Representative Council (SRC)
- Special programmes
 - : SAPSASA

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
 - : See our Website for these policies and plans

4. Curriculum

- Subject offerings; all 8 areas of the Australian curriculum are offered, including LOTE (French) face-to-face.
- Open Access/Distance Education provision: not applicable.
- Special needs: students with special needs receive targeted support as detailed in their Negotiated Education Plan.
- Special curriculum features:
 - Quicksmart Maths
 - Rainbow Reading
 - Program Achieve
 - Guided Reading
- Teaching methodology:
 - Working toward embedding ICT across all curriculum areas
 - Specialties - Robotics



- Student assessment procedures and reporting
 - Written reports on students' progress and achievements are provided to parents and caregivers in Terms 2 and 4 each year.
 - Formal parent/teacher interviews are scheduled for Terms 1 and 3, however parents and/or teachers can request an appointment at any time.
 - An Acquaintance Night is held early in Term 1 each year to provide information about the learning program, teaching and learning expectations and classroom organisation and management. A curriculum overview for each class is provided at the start of each term, outlining the teaching and learning program and class commitments.
 - Each class provides a regular update through the fortnightly school newsletter on an aspect of their learning.

5. Sporting Activities

- SAPSASA
- Swimming lessons (Term 1 each year)
- Interschool and school Sports Days and inter-school Swimming Carnival
- Sporting clinics
- Sharing of specialist equipment across partnerships

6. Other Co-Curricular Activities

- 'Kids for Christ' (KFC), run after school, once a term

7. Staff (and their welfare)

- Staff profile
 - 2 x Teachers 1.0 FTE, 5 x Part Time SSO's
- Leadership structure
 - 1 x Principal Band A2
- Staff support systems
 - Professional Learning Community (PLC) networks through the partnership at the early years, middle and senior years of primary schooling
 - Partnership and whole school training and development opportunities, including Visible Learning and the Seven Steps Writing program, as well as mandatory training, such as RAN and BELS.
- Performance Management
 - 2 official yearly reviews and 2 unofficial reviews per term
- Access to special staff
 - Teachers can access Support Services for additional support for students where needed. Students with special needs are supported in the mainstream classroom setting. Class sizes are small and SSO support can be negotiated and timetabled to suit individual needs.
 - Instrumental Music Teachers



- Other
 - Sharing of resources across multiple partnerships – ie. Gymnasium, ICT, Digital Technology

8. Incentives, support and award conditions for Staff

- Complexity placement points: No
- Isolation placement points: No
- Housing assistance: Government housing is available in Clare/Manoora
- Cash in lieu of removal allowance: No
- Additional increment allowance: No
- Designated schools benefits: No

9. School Facilities

- Buildings and grounds
Manoora Primary School is comprised of the following transportable buildings and sheds:
 - Admin (staffroom, front office, sick room and principal's office). This building was re-clad in 2013
 - Double wooden classroom (Year 4 – 7 classroom, kitchen/technology room and resource storage for maths, art and science equipment and consumables) with ramp access
 - Single wooden classroom (Reception – Year 3)
 - Toilet block that includes student facilities and separate staff and disabled toilets
 - Combination cleaner's and sports shed

* The classrooms, toilet block and cleaner/sports shed were painted at the beginning of Term 2 2017, ensuring the site presents well.

- Combination groundsperson's and general storage shed.
- The original stone classroom at the front of the school, which is used as a resource centre for students, was extended as part of the BER program in 2011. The extension houses the school's computer suite and the interior of that building was fully refurbished at that time.
- Situated in the car park is an old stone church that has been refurbished (within the last eight years) on the inside to provide an open space that is used for whole school assemblies and performances, choir training and classroom learning activities in areas such as music, PE and drama. The school's collection of musical instruments is kept there and there is access to a CD player, microphone and speakers, as well as a piano.
- The school yard has areas that are either paved or asphalted, in very average condition in places, with some areas highlighted with yellow paint as potential trip hazards. There are two main grassed areas, divided by a kitchen garden



area, with other garden beds located around the school. Plans are currently underway to establish a chook house as part of this program.

- The playground was installed outside of the two classrooms, under a shade sail, with artificial turf underneath. Students have also purchased a cubby house which was installed by the Governing Council in this area in 2013. Fixed and removable seating is available outside each classroom underneath the veranda that links the two buildings.
- Heating and cooling
 - Rooms are air conditioned (heating and cooling) for the most part with split systems.
- Specialist facilities and equipment
 - School kitchen
 - Technology/visual arts space
 - Computer suite
 - Indoor activity space (Church)
 - School resource centre
 - 1 small oval and outdoor grassed area
- Staff facilities
 - Staff room
- Access for students and staff with disabilities
 - There is a ramp on one side of the double wooden classroom block, with steps up to both doors on the other side of the building. Access to the Admin building and R – 3 classroom is via steps only. The hard play areas are on two levels within the yard and therefore prevent access to the whole yard if someone was in a wheelchair, for example. Access to both areas of the yard can be gained through separate gates facing into the car park on the school's boundary.
- Access to bus transport
 - Buses for excursions are booked through the local bus company who are also contracted to conduct the bus run before and after school. The bus generally remains on site during the day.

10. School Operations

- Decision making structures
 - Governing Council and Parent Club
- Regular publications
 - The school newsletter is published each fortnight and includes class reports. Newsletters can be accessed in hard copy or via email, depending on preference, and are also available at the post office agency at Manoora Seeds and at the Saddleworth Kindergarten. Copies are also sent to local schools within the partnership.
 - Curriculum overviews are published at the start of each term and are sent home with the students.



- Other communication
 - Notes home, phone calls, school notice board
- School financial position
 - Manoora Primary School is in a good financial position
- Special funding
 - Country Areas Program
 - Better Schools Agreement Funding

11. Local Community

- General characteristics

Manoora is located on the Barrier Highway, approximately 120km north of Adelaide in the Mid North region of South Australia, adjacent to the Clare Valley. It is a farming community, comprising mostly of sheep graziers and broad acre cropping.

Services in Manoora include the local hotel, school and Manoora Seeds, which is also an Australia Post outlet. It also has a town hall, hosting a community market twice a year, and a thriving football club, with close access to other sporting clubs and activities in the Gilbert Valley, such as cricket and basketball.

- Parent and community involvement
 - Governing Council
 - Parent Club
- Feeder or destination schools
 - Reception students enrolled at Manoora Primary School have generally attended Saddleworth Preschool.
 - Students moving into high school attend either the local government high school at Riverton or independent schools located in Gawler or the Barossa.
 - Transience is not high within the school population at present.
- Other local facilities
 - Manoora Town Hall
 - Manoora Football and Recreation Centre
- Availability of staff housing
 - None available.
- Accessibility
 - Manoora is approximately 120 kms by road to Adelaide and 25 kms from Clare. Road quality is sound.
 - No public transport is available.
- Local Government body
 - Clare and Gilbert Valleys Council

