



MANOORA PRIMARY SCHOOL

Principal
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SCHOOL CONTEXT STATEMENT

Updated: Mar 2022

School number: 0245

School name: Manoora Primary School

School Profile:

Manoora Primary School is a small school with 26 students R – 6 in 2022. Students are generally from farming or rural backgrounds and the school population is stable, with low transience. The school population is divided evenly between two full time classes, R – 2 and Years 3 – 6.

Manoora Primary School is located nine kilometres from Saddleworth and eighteen kilometres from Riverton, where students attend one of two government high schools, although some families choose to access non-government schools for secondary education in either Gawler or Tanunda.

Reception students have generally attended preschool in Saddleworth. A Manoora Playgroup started on-site during the 2018 school year with local families attending. Stable numbers of children and parents attend this with planned visits from health professionals. During 2021, the Playgroup was postponed due to COVID and staffing issues. Playgroup has begun again this year.

Manoora Primary School is part of the Lower Mid North Partnership, joining sites in Balaklava, Hamley Bridge, Owen, Port Wakefield, Riverton, Saddleworth and Tarlee. As schools and pre-schools, we work together to improve learning outcomes for all students across the Partnership.

The school curriculum at Manoora Primary School covers the 8 learning areas: Mathematics, English, Science, Humanities and Social Sciences (HASS), Health and Physical Education, Design and Technology, The Arts and Languages Other Than English (Japanese). We have a weekly cooking, gardening, drumming and pottery program.

We were very fortunate to receive Sporting School Grants, which gave our students the opportunity to participate in sporting activities that they normally wouldn't be able to access. In 2021, we participated in table tennis, lacrosse, athletics and orienteering. In Term 1, 2022 we participated in judo.

Parent support continues to be a strong feature, with most families represented through either Governing Council or Parents' Club and all families providing support to the school, staff and students in some way.



1. General information

- School Principal name: Steve Cornish
- Year of opening: 1879
- Postal Address: 3 Weymouth Street, Manoora SA 5414
- Location Address: As above
- DECD Region: Lower Mid North Partnership, Gawler Portfolio
- Geographical location: 120 km from GPO
- Telephone number: (08) 8848 4304
- Fax Number: (08) 8848 4215
- School website address: www.manooraps.sa.edu.au
- School e-mail address: dl.0245.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No • Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

Year Level	2017	2018	2019	2020	2021	2022
Reception	3	4	1	3	5	4
Year 1	2	3	4	3	3	4
Year 2	6	2	3	4	5	3
Year 3	3	7	2	3	4	5
Year 4	6	3	6	2	3	5
Year 5	1	6	3	6	2	3
Year 6	3	1	7	2	8	2
Year 7	2	2	0	0	2	NA
TOTAL:	26	28	26	23	32	26

Student enrolment trends: Enrolments have been consistent for past 5 years.

Staffing numbers (as at February census):

Principal	Band A-2	1.0 FTE
Teachers		2.0 FTE
SSO 1	2 Positions	19 Hours Admin & Classroom Support 14 Hours Classroom Support
SSO 2	2 Positions	14 Hours Finance 1.5 Hours ICT Support
Groundsperson (GSE)		6 hours



- Public transport access: No
- Special site arrangements:
- Small Schools Interschool Sports Day and Swimming Carnival
- Instrumental Music (private provider)
- School Representative Council (SRC)
- Year 6 Canberra Camp, held bi-annually in conjunction with small primary schools in the Portfolio
- School camps 2-6 held in even years.

2. Students (and their welfare)

- Student well-being programs
 - : Pastoral Care Worker (2 days per week)
- Student government
 - : Student Representative Council (SRC)
- Special programmes
 - : SAPSASA

3. Key School Policies

- Site Improvement Plan and other key statements or policies: See [website](#)

4. Curriculum

- Subject offerings; all 8 areas of the Australian curriculum are offered, including LOTE (Japanese) by Open Access College.
- Open Access/Distance Education provision: LOTE - Japanese.
- Special needs: students with special needs receive targeted support as detailed in their Negotiated Education Plan.
- Teaching methodology:
 - Working toward embedding ICT across all curriculum areas
 - Inquiry
 - Student centred approach to teaching and learning

Student assessment procedures and reporting

- Written reports on students' progress and achievements are provided to parents and caregivers in Terms 2 and 4 each year.
- Formal 3-way interviews are scheduled for Term 1, however parents and/or teachers can request an appointment at any time.
- An Acquaintance Night is held early in Term 1 each year to provide information about the learning program, teaching and learning expectations and classroom organisation and management. A curriculum overview for each class is provided at the start of each term, outlining the teaching and learning program and class commitments.
- Each class provides a regular update through the school newsletter on an aspect of their learning.

5. Sporting Activities

- SAPSASA
- Swimming lessons (Term 3 each year)
- Interschool and school Sports Days and inter-school Swimming Carnival
- Sporting clinics
- Sharing of specialist equipment across partnerships

6. Other Co-Curricular Activities

- Sporting School – after school coaching

7. Staff (and their welfare)

Staff profile

- 1 x 1.0 , 1 x 0.4, 1 x 0.6 teachers and 3 x Part Time SSO's, 6hrs per week grounds
- Leadership structure: 1 x Principal Band A2

Staff support systems:

- Professional Learning Community (PLC) networks through the partnership at the early years, middle and senior years of primary schooling
- Partnership and whole school training and development opportunities, including Visible Learning and the Seven Steps Writing program, as well as mandatory training, such as RAN and current first aid.
- Sharing of resources across multiple partnerships – ie. Gymnasium, ICT, Digital Technology

Performance Management:

- 2 official yearly reviews and 2 unofficial reviews per term



- Access to special staff
- Teachers can access Support Services for additional support for students where needed. Students with special needs are supported in the mainstream classroom setting. Class sizes are small and SSO support can be negotiated and timetabled to suit individual needs.

8. Incentives, support and award conditions for Staff

- Complexity placement points: No
- Isolation placement points: No
- Housing assistance: Government housing is available in Clare/Manoora
- Cash in lieu of removal allowance: No
- Additional increment allowance: No • Designated schools benefits: No

9. School Facilities

Buildings and grounds

Manoora Primary School is comprised of the following transportable buildings and sheds:

- Admin (staffroom, front office, sick room and principal's office). This building was re-clad in 2013
- Double wooden classroom (Year 4 – 7 classroom, kitchen/technology room and resource storage for maths, art and science equipment and consumables) with ramp access
- Single wooden classroom (Reception – Year 3)
- Toilet block that includes student facilities and separate staff and disabled toilets
- Combination storage and sports shed
- The classrooms, toilet block and cleaner/sports shed were painted at the beginning of Term 2 2017, ensuring the site presents well.
- Combination groundsperson's and general storage shed.
- The original stone classroom at the front of the school, which is used as a resource centre for students, was extended as part of the BER program in 2011. The extension houses the school's computer suite and the interior of that building was fully refurbished at that time.
- Situated in the car park is an old stone church that has been refurbished (within the last eight years) on the inside to provide an open space that is used for whole school assemblies and performances, choir training and classroom learning activities in areas such as music, PE and drama. The school's collection of musical instruments is kept there and there is access to a CD player, microphone and speakers, as well as a piano.



- The school yard has areas that are either paved or asphalted, in very average condition in places, with some areas highlighted with yellow paint as potential trip hazards. There are two main grassed areas, divided by a kitchen garden area, with other garden beds located around the school. A chicken pen and yard was built in 2018.
- The playground was installed outside of the two classrooms, under a shade sail, with artificial turf underneath. Fixed and removable seating is available outside each classroom underneath the veranda that links the two buildings.
- Heating and cooling
- Rooms are air conditioned (heating and cooling) with split systems.
- Specialist facilities and equipment
- School kitchen
- Technology/visual arts space
- Computer suite
- Indoor activity space (Church)
- School resource centre
- 1 small oval and outdoor grassed area
- Staff facilities
- Staff room
- Access for students and staff with disabilities
- There is a ramp on one side of the double wooden classroom block, with steps up to both doors on the other side of the building. Access to the R – 3 classroom is via steps only. A new ramp and steps access the Admin building. The hard play areas are on two levels within the yard and therefore prevent access to the whole yard if someone was in a wheelchair, for example. Access to both areas of the yard can be gained through separate gates facing into the car park on the school's boundary.
- Access to bus transport
- Buses for excursions are booked through the local bus company who are also contracted to conduct the bus run before and after school. The bus generally remains on site during the day.

10. School Operations

Decision making structures

- Governing Council and Parent Club

Regular publications

- The school newsletter is published in weeks 3,6 and 9 and includes class reports. Newsletters can be accessed in hard copy or via email, depending on preference, and are also available at the post office agency at Manoora Seeds and at the Saddleworth Kindergarten. Copies are also sent to local schools within the partnership.



- Curriculum overviews are published at the start of each term and are sent home with the students.
- Other communication
- Notes home, phone calls, school notice board

School financial position

- Manoora Primary School is in a good financial position
- Special funding
- Country Areas Program
- Better Schools Agreement Funding

11. Local Community

General characteristics

Manoora is located on the Barrier Highway, approximately 120km north of Adelaide in the Mid North region of South Australia, adjacent to the Clare Valley. It is a farming community, comprising mostly of sheep graziers and broad acre cropping.

Services in Manoora include the local hotel, school and Manoora Seeds, which is also an Australia Post outlet. It also has a town hall, hosting a community market twice a year, and a thriving football club, with close access to other sporting clubs and activities in the Gilbert Valley, such as cricket and basketball.

Parent and community involvement

- Governing Council
- Parent Club

Feeder or destination schools

- Reception students enrolled at Manoora Primary School have generally attended Saddleworth Preschool.
- Students moving into high school attend either the local government high school at Riverton or independent schools located in Gawler or the Barossa.
- Transience is not high within the school population at present.

Other local facilities

- Manoora Town Hall
- Manoora Football and Recreation Centre

Availability of staff housing

- None available.

Accessibility

- Manoora is approximately 120 kms by road to Adelaide and 25 kms from Clare. Road quality is sound.
- No public transport is available.

Local Government body

- Clare and Gilbert Valleys Council



