



Manoora Primary School

# News

Issue 9 - 20th September, 2024

MANOORA SA 5414  
Telephone: (08) 88484304  
Mobile: : 0447 971 656

Principal: Sonia Nelson



Hello to all the families of Manoora Primary School,

This newsletter is the final one for term 3, and the last for one of our long-term teachers at Manoora PS, Mrs Heather Merritt.

Heather has worked at Manoora PS for 8 years and will be finishing up at the end of this term, with Friday September 27th being her last day. Heather is moving to Kalangadoo Primary School, in the South-East of SA. There, she will be closer to her mother and family members, which is of ultimate importance.

We welcome Ms. Tarnie Shinnick, who will be teaching the upper primary class for term 4.

In my short time at MPS, it's become clear that Heather's impact stretches well beyond the high-quality teaching she provides every day in the classroom.

Heather cares for our chickens and kitchen garden, encourages and facilitates student engagement with all things Science, community and sustainability. There is a long list of opportunities afforded to the students of Manoora PS because of the work put in by Heather. I invite you to read through this newsletter to find out more about Heather's time at Manoora PS and some wonderful memories and messages from the students.

### School News

We were lucky enough to have a visit from Penny Pratt, Member for Frome, earlier this week. Penny is working with Manoora PS and community groups to combat issues arising from lack of access to mains water. Her support and guidance has been invaluable so far and we look forward to continuing to work together.

Our latest Parent Club fundraiser has just closed. Thank you to those who were able to support us and to those who spread the word to the wider community.

Our Parent Club has worked hard this year to raise funds for all students at Manoora.

Since our last newsletter, we have had a number of our students achieving success in sporting and academic activities. Congratulations to you all for your efforts!

Holidays are approaching quickly. We at Manoora PS wish you all a restful break and urge you all to stay safe while out on the roads and experiencing new places.

We look forward to seeing you all happy and healthy for term 4!

**Sonia Nelson - Principal**

## Upcoming Events

September 26th  
Indigenous Dance Workshop

September 27th  
Last Day Term 3  
BBQ lunch  
2.10 dismissal



October 14th  
Day 1 Term 4

October 29th  
Governing Council 5.30 pm

October 31  
Manoora Sports Day



Government of South Australia  
Department for Education

We show respect. We create opportunities. We are courageous

# *Manoera* LITERACY MODEL

Earlier this term we began our new Literacy model. We have been working with the Literacy Guarantee Unit, Bill Hansberry and Travis Bartlett to ensure we are using best practice to improve student learning. This model is consistent across classrooms and staff. We begin our day with Fluency reading and at 10am split into 4 groups for spelling. Each of these groups follow the same lesson structure with content at each groups entry point. During these times we review previous learning, look at phonology, morphology, orthography and etymology.

## What do these terms mean?

Phonology - The sounds in language and phoneme-grapheme relationships (phonics)

Morphology - The smallest meaningful part of a word (morphemes), such as base words, prefixes and suffixes

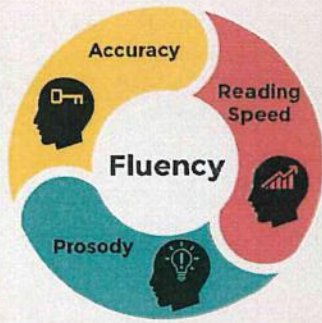
Orthography - The system of written symbols used to represent spoken language, including spelling generalisations and punctuation

Etymology - The origins of words

## Pedagogical Drivers

Explicit Direct Instruction (EDI) - EDI encompasses research-based instructional practices explored by cognitive and educational researchers. It is the delivery of strategically planned lessons that explicitly teach new concepts to mastery.

Multisensory Learning (MSL) - Students 'see, hear, say, do' a concept repeatedly, and at high frequency, overtime, to support the transition of knowledge from their short-term working memory to the long-term memory, as they develop permanent neural pathways that support concept retrieval.



#### Accuracy

Reading with few errors.

#### Reading Speed

The rate at which a student reads.

#### Prosody

The skill of reading aloud with proper intonation, phrasing, and expression.

# FLUENCY

## *Reading*

Fluency reading is a 20-minute daily routine that requires students, in pairs, to read an at-level text for 4 minutes while their partner provides feedback targeting accuracy, rate, punctuation and expression.

Paired fluency reading is designed for students to read accurately, quickly and expressively, allowing the reader to focus on meaning rather than decoding. Ultimately, it builds background knowledge and vocabulary to support reading comprehension.

## How can you help?

To best support your child/ren at home, allow them to read the text multiple times.

- Model the text/choral reading (read the text entirely while the child/ren is tracking)
- Track with your finger while your child/ren reads
- Film yourself and then listen back and provide feedback
- Mark on the text how far you get up to and then try to beat it the next time

Parents, caregivers, and children must give and receive feedback that targets accuracy, rate, punctuation, and expression.

## Feedback Examples

**Accuracy** - Awesome reading! I'm glad you stopped and self-corrected yourself. Ask yourself; does it make sense? Do I need to re-read the sentence/text?

**Punctuation** - Great job Fred. I liked how you stopped to breathe at full stops. Don't forget to make your voice go louder or more excited for exclamation marks.

**Expression** - Wow! I loved how you made your voice go up and down with the text. Remember, we want to sound like we are talking and not like a robot.

**Pace** - Great stuff! Do you think you need to increase/decrease your pace? Remember, don't read too fast like a rabbit or too slow like a turtle. Find the right pace for YOU.

# HOW YOU CAN HELP?

## Fluency List

- Read the words
- Read the word and say it in a sentence or write it in a sentence
- Read the word and say a word that rhymes with it
- Add a suffix to the end of the word eg. Change the word play to playing or played
- Write the words
- Write the words and dot dash dive them
- Test a parent/sibling or be tested
- Copy the list and play Memory, Go Fish, Snap
- Discuss what each word means

## Roll & Read

How to play:

- Each player has 10 counters (or any resource to cover the spot)
- Roll the die. Read a word in that column and cover it with a counter. Partner is to confirm the word was read correctly.
- If a number is rolled and there are no remaining words in that column, the player skips a turn.
- The player with the most counters on the board at the end is the winner.

## Connect 4

- Choose a word and read it, then place counter on word
- Take in turns trying to get 4 counters in a row either vertically, horizontally or diagonal.
- First to get 4 in a row wins

## Reading Passage

- Read passage
- Time yourself reading and see if you improve over the week with less errors
- Highlight the words with the focus spelling
- Write the highlighted words
- Continue the story using words from the fluency list or roll and read

## Definitions

Phoneme - A single sound in a word

Grapheme - A letter or group of letters that represent a phoneme

Digraph - 2 letters together that spell a single phoneme

Syllable - A beat in a word and always has a vowel sound

Base Word - The main part of the word, it has no prefixes or suffixes

Suffix - Added to the end of a base word to change the meaning

Prefix - Added to the start of a base word to change the meaning

Morpheme - The smallest unit of meaning in a word

I am going to miss you teaching us about narratives and helping us with our science experiments - Stella

I will miss spending time in the garden with you - Charlee

Thank you for always helping me, I am going to miss you - Jacob

Thank you for always helping me with my maths; I am going to miss you - Anya

## We will miss you, Ms. Merritt



Thank you for teaching me lots of different things; you are my favourite teacher - Cayden

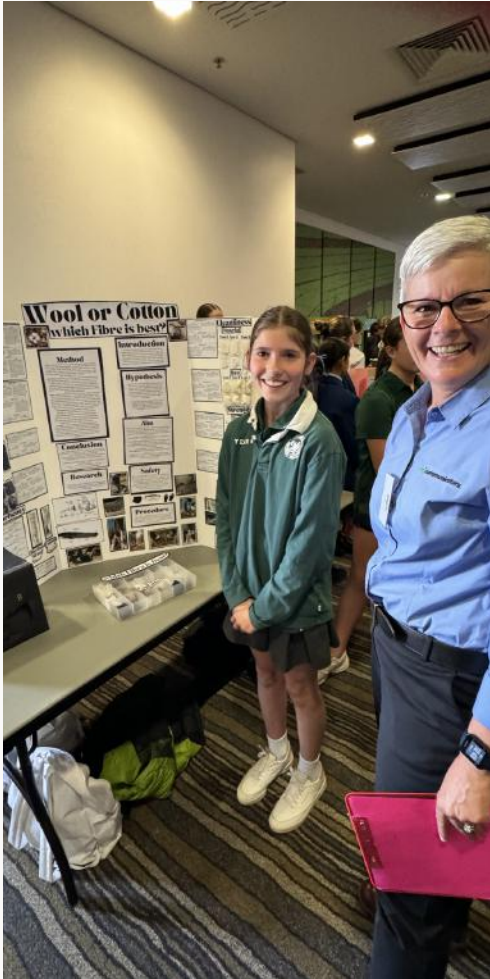
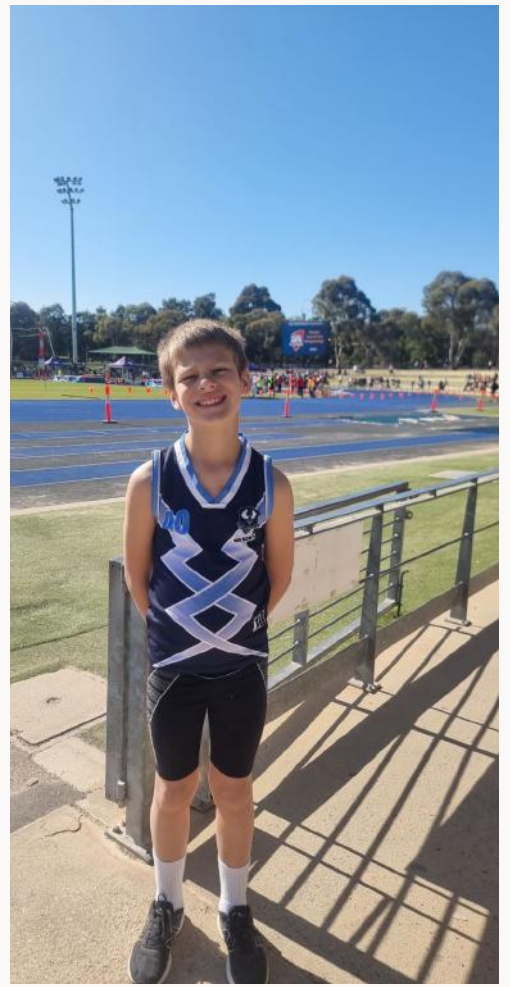
Thank you for teaching me new maths skills - Kaeden

I am going to miss doing science with you - Darcy

Thank you for believing in me and always helping me - Hugo

Thank you for always supporting me - Brax

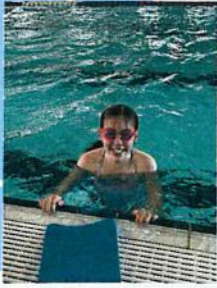




# Manoora Achievements



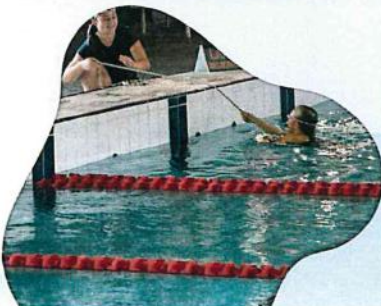
# SWIMMING LESSONS



In week 8, students travelled to Tanunda Rex for our annual swimming lessons. It was wonderful to see students step outside their comfort zones and enjoy the challenges of swimming. Students learnt the importance of having constant active supervision, awareness around water and strategies to use if you are ever in trouble; floating, treading water, staying calm and signalling for help.

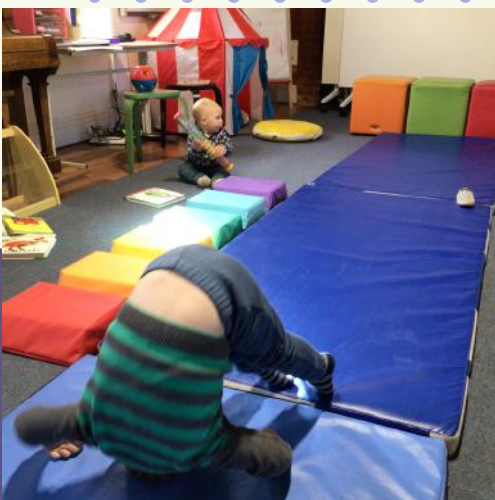


A big thank you to our lovely bus driver, Mitch, for getting us to and from the pool each day!



# MANOORA PLAYGROUP

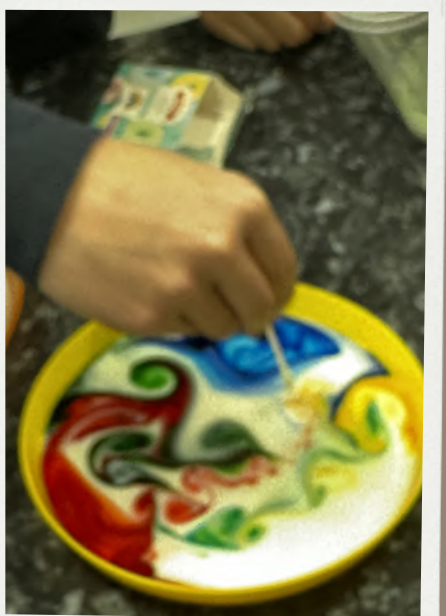
"The Playgroup children had a very exciting Gymnastics day with lots of climbing and somersaults! Carrot day was also lots of fun too. Come along each Thursday from 8:45am to 10:30am. All are welcome."





# SCIENCE

We have been learning about surface tension and how insects can walk on water. We have done some experiments with milk in saucers, added food colouring then broke the surface tension by adding detergent. Breaking the surface tension breaks up all the molecules that were compacted together on the surface of the water. The water tries to have the least surface area possible and that is why water forms into spherical droplets. You can do a similar experiemnt by sprinkling pepper on the surface of the water then adding detergent.





## Week 1

Book Via Spike

# Vacation Care Program

<b>Monday</b> 30/9	<b>Tuesday</b> 1/10	<b>Wednesday</b> 2/10	<b>Thursday</b> 3/10 Melbas Chocolate Factory, Angaston	<b>Friday</b> 4/10
<b>Art and Craft Day</b> \$80	<b>Footy Colours</b> \$80	<b>Games Day</b> \$80	<b>Chocolate</b> \$95	<b>Wheels Day</b> \$80

Contact [dl0470.oshc@schools.sa.edu.au](mailto:dl0470.oshc@schools.sa.edu.au) for more information




## Week 2

Book Via Spike

# Vacation Care Program

<b>Monday</b> 7/10	<b>Tuesday</b> 8/10	<b>Wednesday</b> 9/10	<b>Thursday</b> 10/10	<b>Friday</b> 11/10
<b>CLOSED</b> Public Holiday	<b>Walk and Milkshakes at the General Store</b> \$80	<b>Meg Mader Art Class</b> \$95	<b>Sensory Day</b> \$80	<b>Movie and Puzzles</b> \$80

Contact [dl0470.oshc@schools.sa.edu.au](mailto:dl0470.oshc@schools.sa.edu.au) for more information



## KEEPING SAFE ON THE ROAD

### PASSENGER SAFETY

## Tips for parents/guardians

It is important to ensure your child is safe in your vehicle.

Please reinforce the following tips:

**Wearing seatbelts:**

- Children learn by seeing, so set a good example and wear your seatbelt at all times.
- Make sure your children are properly restrained.
- Visit [www.mylicence.sa.gov.au/road-rules/seatbelts-and-child-restraints](http://www.mylicence.sa.gov.au/road-rules/seatbelts-and-child-restraints) for further information on seatbelts and child restraints.




**Front passenger seat:**  
Children aged seven years and over can sit in the front passenger seat, however we advise against this because most cars are fitted with airbags and if deployed, may cause serious injury—it is best to wait until they are 12 years old.

**Loose items in vehicles:**  
If a child needs a toy for the car, we suggest a soft toy. If it is not being used, the toy should be placed on the floor or in the cargo area of the vehicle so they do not become missiles if the vehicle stops suddenly. Make sure toys are not placed on the rear window shelf. If they drop their toy, tell them that an adult will pick it up when it is safe to do so.

**The safety door:**

- The safety door is the door on the footpath side.
- Ensure your children always use the safety door when exiting a vehicle.

For further road safety information visit [www.police.sa.gov.au/your-safety/road-safety](http://www.police.sa.gov.au/your-safety/road-safety)

Saver Plus was developed by ANZ and social justice organisation the Brotherhood of St Laurence (BSL).

It is delivered in partnership with not-for-profit organisations The Smith Family, Berry Street and BSL.


ANZ and the Department of Social Services fund it.

[saverplus.org.au](http://saverplus.org.au)

Terms, conditions and eligibility criteria apply.








### Get up to \$500 extra in the bank to lighten the load of education expenses

**Count me in.**  
Commit to saving up to \$50 a month for 10 months and we'll double it.


**Save \$500 and ANZ will top up your bank account with another \$500.**


Yes, it's true. No catch, no scam. Just real knowledge and information for real people that's easy to understand... It's just, down-to-earth money talk - and a \$500 incentive to build your savings!

**Join Saver Plus and get**




Free financial education








Your savings doubled (up to \$500)


**What can the \$500 be spent on?**


  
Laptops and tablets

  
Uniforms and shoes

  
Vocational education

  
Lessons and activities

  
Books and supplies

  
Camps and excursions

**Can I join Saver Plus?**  
To be eligible, you need to meet these requirements:

- Be 18 years or older
- Have a current Health Care or Pensioner Concession Card
- Have a child in school, starting school next year, or be studying yourself
- Have regular income (yours or your partner's)
- Agree to join in free online financial education workshops

**Ready to start saving? Let's talk.**

[saverplus.org.au](http://saverplus.org.au) | [saverplus@bsl.org.au](mailto:saverplus@bsl.org.au) | 1300 610 355



We've recently culled some of our Library books and to give students an opportunity to buy some, they will be on tables near the library door on the last day of term. Books will be sold for 10cents per book.



# Manoora Primary School

## Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 10</b>	September 23rd	24 <sup>th</sup> <b>Assembly 2.40</b>	25 <sup>th</sup>	26 <sup>th</sup> <b>Indigenous Dance Workshop Playgroup 9 – 10.30</b>	27 <sup>th</sup> <b>Last Day Term 3 BBQ Lunch 2.10 dismissal</b>

## Term 4

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b>	October 14 <sup>th</sup> <b>Day 1, Term 4</b>	15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup> <b>Playgroup 9-10.30</b>	18 <sup>th</sup>
<b>Week 2</b>	21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup> <b>Playgroup 9-10.30</b>	25 <sup>th</sup>
<b>Week 3</b>	28 <sup>th</sup>	29 <sup>th</sup> <b>Governing Council 5.30 pm</b>	30 <sup>th</sup>	31 <sup>st</sup> <b>Manoora Sports Day Playgroup 9-10.30</b>	November 1 <sup>st</sup>
<b>Week 4</b>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup> <b>Playgroup 9-10.30</b>	8 <sup>th</sup>
<b>Week 5</b>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup> <b>Playgroup 9-10.30</b>	15 <sup>th</sup>
<b>Week 6</b>	18 <sup>th</sup> <b>STUDENT FREE DAY</b>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup> <b>Playgroup 9-10.30</b>	22 <sup>nd</sup>
<b>Week 7</b>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup> <b>Playgroup 9-10.30</b>	29 <sup>th</sup> <b>End of Year School Concert</b>
<b>Week 8</b>	December 2 <sup>nd</sup>	3 <sup>rd</sup> <b>Governing Council Dinner</b>	4 <sup>th</sup>	5 <sup>th</sup> <b>RDHS TRANSITION</b>	6 <sup>th</sup>
<b>Week 9</b>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup> <b>Playgroup 9-10.30</b>	13 <sup>th</sup> <b>Last day of Term 4</b>